

School Annual Report 2025-26

Reach high, for stars lie hidden in your soul. Dream deep, for every dream leads the goal.

Our school motto, "*From Darkness to Light*," continues to inspire us to guide our students towards knowledge, wisdom, and a brighter future. With the constant support of our management and the unwavering dedication of our qualified and passionate teachers, our institution continues to progress steadily in all spheres of education.

The academic year 2025-26 was a tapestry of diverse events and happenings that touched, inspired, and enlightened us. Throughout the year, our school team consistently invested maximum effort to enhance the quality of every facet of our work.

Presently, our school's enrollment stands at 1583. We are fortunate to have a team of dedicated teaching staff, including the principal, administrative staff, and group D.

Our commitment extends beyond academic excellence. To equip our students with essential skills like decision-making, problem-solving, critical thinking, and creativity, we have moved away from rote memorization and recitation. Our teachers have provided opportunities for independent learning, and effective utilization of knowledge through project-based learning and multidisciplinary activities.

Holistic development of our students is of paramount importance. We have undertaken various measures in both scholastic and non-scholastic fields, to foster a well-rounded education that includes

- Solo song & dance competition
- English/Hindi Poem recitation competition
- Extempore competition
- Fancy dress competition
- Quiz competition
- Independence Day celebration.
- Republic Day Celebration

Parents Teacher Meet (PTM): PTMs are held after each assessment to discuss students' progress and future improvement strategies. Separate PTMs for classes IX and X have been conducted.

Faculty development programs include POCSO, POSH, NEP 2020, Inclusive education, NCF.



Manager

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Academic excellence remains the cornerstone of our institution. This year, our students have once again brought laurels to the school with their outstanding performance. I am delighted to share that we have maintained our proud tradition of 100% results in both Grade X and Grade XII.

Our top-performing students are:

Class X: ALYSSA GUPTA, YASHITA, DRISHYA, HARSHIT YADAV

Class XII: SCIENCE: YASH KUMAR, DHAIRYA GUPTA, SARAA

COMMERCE: KENJAL KAPOOR, SWASTIKA SHARMA, KIRATPREET KAUR

Their success is a reflection of their hard work, discipline, and the continuous guidance of our dedicated teachers.

At our school, we strongly believe that education is most effective when there is a strong partnership between parents and the school. To strengthen this bond, we conduct a comprehensive Parents Orientation Program at the beginning of each academic session; ensuring parents remain actively involved in their child's academic and co-curricular journey.

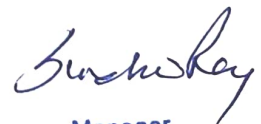
Education, for us, extends beyond textbooks. This year, we introduced a structured career counselling program for students of Grades 11 & 12. Professionals from diverse fields were invited to guide students, helping them explore career opportunities and make informed decisions about their future.

As per the orders of the Hon'ble High Court, the school is charging the same tuition fee as in last year 2025-26.

We firmly believe that co-curricular activities play a vital role in shaping well-rounded individuals. This year, we organised various art-integrated activities that enabled students to explore India's diverse traditions, languages, and cultural heritage. We also celebrated major festivals and national events with great enthusiasm, instilling values of unity, respect, and patriotism among students.

At the foundational level, we focus on nurturing young minds with care and compassion. Special initiatives like *Good Manners Sessions* helped inculcate values of respect and empathy. Hygiene education, sensorial activities, and the annual fruit and vegetable exhibition encouraged healthy habits and experiential learning among our youngest learners.

Physical education is an integral part of holistic development. Our students actively participated in inter-school competitions in sports such as basketball and



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volleyball, developing qualities like teamwork, discipline, resilience, and confidence.

The introduction of *No Bag Days* provided students with a refreshing break from routine academics. On this day, students engaged in creative and skill-based activities that foster teamwork, critical thinking, and practical learning.

We organized several awareness programs addressing important social and health issues. Sessions on menstrual hygiene, fire safety training in collaboration with the fire department, and eco-friendly initiatives like *Green Deepavali* helped students become responsible and aware citizens.

The school organized a comprehensive health check-up camp to ensure the well-being of all students. A team of qualified medical professionals conducted general physical examinations, including eye, dental, and overall health screenings. Parents were also informed about any specific concerns, enabling timely medical attention. This initiative reinforced the importance of preventive healthcare and healthy living among students.

With a focus on student safety and empowerment, especially for girls, the school conducted self-defense training sessions under the guidance of trained instructors. Students were taught practical techniques to handle emergency situations, along with awareness strategies and confidence-building exercises, helping them become more alert and self-reliant.

To ensure that no child is left behind, remedial classes were conducted regularly for students requiring additional academic support. These sessions focused on clearing fundamental concepts, providing personalized attention, and strengthening weak areas. As a result, students showed noticeable improvement in their academic performance and confidence.

Our school continued to provide structured practice sessions (Cricket, Volleyball, Badminton and Basketball). Students were trained in both technical skills and sportsmanship. Regular matches and practice drills helped them develop discipline, teamwork, and a competitive spirit, preparing them for inter-school and higher-level competitions.

Music forms an integral part of our holistic education approach. Students were given opportunities to learn both vocal and instrumental music under expert guidance. Participation in musical activities and performances helped enhance their


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creativity, confidence, and emotional expression, while also fostering an appreciation for the arts.

Our students actively participated in various zonal-level competitions across academics, sports, and cultural activities. Their remarkable performances brought recognition and accolades to the school, showcasing their talent, dedication, and competitive spirit at a broader platform.

In our commitment to inclusive education, students with special needs (CWSN) were encouraged to actively participate in sports activities and matches. Their enthusiastic participation reflected determination and courage, promoting a culture of acceptance, equality, and encouragement within the school environment.

Regular revision tests were systematically conducted to help students assess their understanding and readiness for examinations. These assessments provided valuable feedback to both students and teachers, enabling focused preparation, timely improvement, and better academic outcomes.

Understanding the importance of mental and emotional well-being, the school organized regular counselling sessions. Professional counsellors guided students on managing stress, improving concentration, building self-confidence, and making informed academic and career choices, thereby supporting their overall development.

Educational picnics and excursions were organized to provide students with experiential learning opportunities beyond the classroom. These outings not only offered relaxation and enjoyment but also encouraged social bonding, teamwork, and real-world exposure, contributing significantly to students' holistic growth.

Our school organised a One-Day Continuous Professional Development (CPD) program for teachers on Gender Sensitivity, reaffirming its commitment to building inclusive, respectful, and equitable learning spaces. The workshop offered meaningful insights into equity, empathy, and unbiased classroom practices. The workshop covered key areas such as understanding gender concepts and stereotypes, identifying unconscious bias in classroom practices, promoting equitable participation, and creating safe and inclusive school environments. The resource persons engaged participants through interactive discussions, real-life classroom scenarios, reflective activities, and practical strategies that can be implemented in daily teaching. Emphasis was also laid on the role of language, behaviour, curriculum choices, and institutional policies in shaping students' perceptions and experiences.


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A two-day offline Continuous Professional Development Programme on Classroom Management was successfully conducted. The sessions were interactive, insightful, and rich with real classroom connections. Through discussions, demonstrations, and hands-on activities, participants explored effective techniques of classroom management, student engagement, and activity-based learning.

As a part of the ongoing series of professional development initiatives, our school successfully conducted a Two-Day Offline Continuous Professional Development (CPD) Programme on School Health and Wellness under the aegis of the Central Board of Secondary Education (CBSE). The workshop aimed at strengthening teachers' understanding of holistic well-being, mental health awareness, and the integration of health-focused practices into everyday classroom teaching.

In series of workshops conducted in the School, subsequently another workshop was spearheaded & facilitated under the aegis of the Special Educator & Counsellor of the School, titled "Understanding Every Child: Counselling & Special Education – The Real Picture" on 27 December 2025 in the School Auditorium, from 2:30 p.m. to 3:30 p.m. The workshop aimed to sensitise teachers towards the emotional, behavioural, and learning needs of students and to strengthen inclusive practices within the school environment.

The session focused on enhancing teachers' understanding of student support systems by clarifying the roles of the School Counsellor and Special Educator. It also aimed to equip teachers with practical strategies for respectful communication, effective classroom behaviour management, inclusive teaching practices, and the appropriate use of sensitive terminology while dealing with students.

To enhance the digital skills of our faculty, a comprehensive workshop was conducted on **27th August 2025** from 2:30 PM to 3:30 PM in the **Blue Room**, focusing on practical digital tools essential for daily administrative and professional tasks. The session was led by **Ms. Swati Garg**

Each achievement and initiative this year reflects our commitment to nurturing young minds and shaping responsible citizens. The journey of 2025–26 has been one of growth, perseverance, and success.

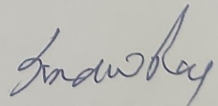
Together, we shall continue to move forward—from darkness to light.

GENERAL INFORMATION: <https://www.laps.in/general-information/>

SCHOOL INFRASTRUCTURE: <https://www.laps.in/school-infrastructure/>

ACADEMIC CALENDAR:

<https://www.laps.in/wp-content/uploads/2025/10/Activity-planner.pdf>


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