

Lt. Col. MEHER LITTLE ANGELS SR. SEC. SCHOOL
SUMMER HOLIDAY HOMEWORK
SESSION: 2026-2027
CLASS- III

"The holiday season is a perfect time to reflect on blessings and take out ways to make life better for those around us". Summer Vacation is the most awaited time for parents and kids alike. Thus, our responsibilities get double to keep our children active. Considering this, we have tried to keep "Summer Holidays Homework" simple and informative but interesting as well, so that our children love to spend their time in completing it. The objective of holidays homework is to enable our kids work independently and also to improve their academic skills. Prepare a systematic timetable and follow it religiously from the very first day. Allow your children to complete homework on his/her own under your guidance. Holidays Homework is an interesting way to utilise the time in the most fruitful way. Summer Vacation is a time to exhilarate and rejuvenate oneself... It's a break from alarm clocks, all the hustle-bustle of the daily routine. It's time for fun, frolic, going for morning walks with family, playing for longer hours with friends, going for picnics, exploring new places and watching your favourite shows and movies. But there is a lot more that can be done to make vacation more interesting and meaningful. In order to facilitate learning and to develop regular study habits in children, we send this Holiday Homework for them. This homework has been designed keeping in mind the long break so that our learners stay connected to the ongoing process of learning. Children should be encouraged to sit for an hour at a time to concentrate on a given task on regular basis. This will keep them engaged throughout the holidays as well as keep the enthusiasm alive for completing the work. The work is to be done neatly and submitted to the teachers after the vacation. Wishing you all a very enjoyable and fun-packed summer break!



GENERAL INSTRUCTIONS:

- Do all the Homework neatly.
- Label all the sheets.
- Make subject wise folders.
- Submit the Homework timely.
- The Holiday Homework will be assessed for each subject.

ENGLISH

1. Read Lesson-1 & 2. Learn all the word-meanings, make-sentences and question-answers of both the lessons.
2. Read any English story book and make **two stick puppets** of your favourite characters from the story.

Suggested Reading: Here's a list of story books you will enjoy reading.

Panchatantra Tales

Aesop's Fables

Grandma's Bag of Stories

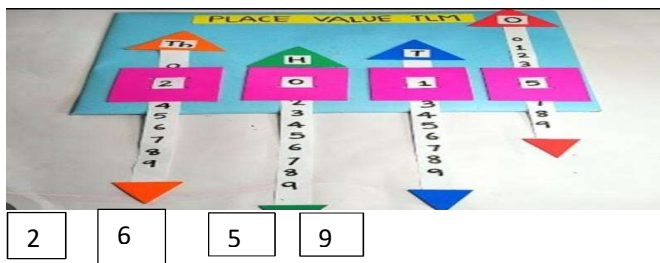
3. Do one page of handwriting daily in a separate notebook.
4. On an A-4 size coloured ruled sheet write a paragraph on the topic-
'Do you like/dislike Summer Holidays.'
5. Make a poster on the topic **'Mother's Day'** on an A-3 size coloured sheet.
6. Do the given assignments.

हिंदी

1. 'देशभक्ति' से संबंधित कविता चित्र व रंग सहित ए-3 शीट पर लिखिए।
2. कार्यपत्रिका – दी गई कार्य-पत्रिकाओं के प्रिंट लीजिए तथा कीजिए।
3. कोई भी 10 लिंग बदलो ए-3 शीट पर लिखिए।
4. 'सोन चिरैया' हिंदी पाठमाला पाठ -1 तथा पाठ 2 और व्याकरण सुधा।
5. पुस्तक में पाठ -1 अभ्यास सहित दोहराइए।

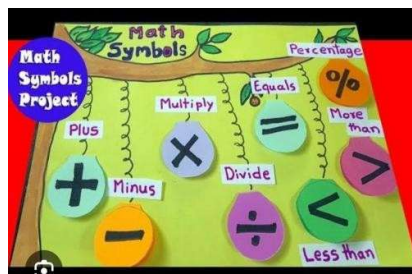
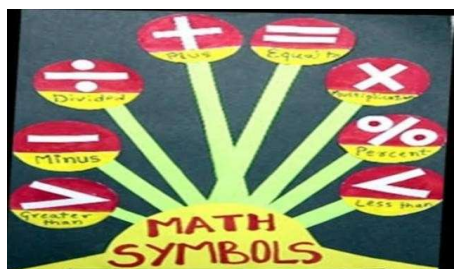
MATHS

- a) Creating a project model of 4- digit numbers.



Now, create as many 4-digit numbers as you can from the above given flash card and write them in words. Make the greatest and the smallest number also on A3 sheet.

- b) Write your, your siblings and your parent's birthday date in words and numbers.
- c) Make different mathematical symbols on A3 sheet or a project model.



- d) Create a beautiful A3 sheet of tables 12 to 20.



1	2	3	4	5	6	7	8	9	10
1	2	3	4	5	6	7	8	9	10
2	4	6	8	10	12	14	16	18	20
3	6	9	12	15	18	21	24	27	30
4	8	12	16	20	24	28	32	36	40
5	10	15	20	25	30	35	40	45	50
6	12	18	24	30	36	42	48	54	60
7	14	21	28	35	42	49	56	63	70
8	16	24	32	40	48	56	64	72	80
9	18	27	36	45	54	63	72	81	90
10	20	30	40	50	60	70	80	90	100

EVS

A. My Food Journey (Interdisciplinary Activity)

Explore the tasty foods of our country!

 Choose **any 2–3 food items** from different states of India.

For each food item, write:

 **Name of the dish & place it belongs to**

 **Ingredients used to make it**

 **Are these ingredients available in your area? (Yes/No)**

 You can draw or paste pictures to make it colourful!

One example has been done for you

 My Food Journey – Sample

 1. Dish Name: Idli

 Place: Tamil Nadu

 Ingredients:

Rice

Urad dal (lentils)

Water

Salt

 Availability in my area: Yes

B. “Safety Superhero Mission”

Imagine you are a **Safety Superhero** ☐ 

 Your mission: Find **3 danger spots** at home or nearby (like wet floor, sharp objects, open wires, cluttered stairs).

For each, write:

-  What is the danger?
-  How will you fix it like a superhero?

 Draw yourself as a superhero fixing one problem!

General Instructions

- ✓ Revise Chapter 1–3
- ✓ Complete all worksheets
- ✓ Do work in neat handwriting
- ✓ Use colours and pictures

✓ Submit on time

✦ Stay safe, eat healthy, and enjoy your holidays! ✦

GENERAL KNOWLEDGE

Activity 1: “My Incredible India” IN

✍ Divide the A3 sheet into 4 parts:

- * Draw and color the Indian Flag
- * Paste/draw National Animal, Bird, Flower
- * Write 4–5 lines about India
- * Draw a famous place (like Taj Mahal)

Activity 2: “Healthy Me” Poster 🍏

✍ Make a colorful poster showing:

- * Healthy food (fruits, vegetables)
- * Good habits (brushing, exercise, washing hands)
- * Write 4–5 points on “How to Stay Healthy”

COMPUTER

Poster Making Activity

Make a colourful poster on **Types of Computer Hardware** — Input, Output, and Storage Devices on **A3-size paper**.

- a. Paste or draw pictures
- b. Write 3 examples for each type

MEAL PLANNING

Title - The Colors of My Plate

Ques 1: The Rainbow Snack: Create a snack using at least four different colors of fruits or vegetables.

Draw your "Rainbow Plate" and list the name of each food item used.

Ques 2: Water Watch: For two days, keep a tally of how many glasses of water you drink. Why is it important to stay hydrated during the summer?

ART & CRAFT

1. My Summer Vacation

Draw a picture of how you spent your holidays (park, trip, home, etc.).

2. Best Out of Waste

Make any one useful item using waste materials like:

- Old newspapers
- Plastic bottles
- Cardboard

(Examples: pen stand, flower vase, photo frame)

3. Handprint / Thumb Painting

Create any picture using your handprints or thumbprints.

VBE

1. My Feelings Diary (Daily – 10 Days)

- Write or draw how you felt each day
- Use emojis 😊 😞 😢 😡
- Write 1 reason: “I felt happy because...”

2. My Family Time

- Spend 20 minutes daily with family (no phone)
- Draw/write:
 - What you did
 - How it made you feel

3. Story with Moral

- Write 1 short story (5–6 lines)
- Add a moral value (honesty, sharing, respect)

LT. COL. MEHAR LITTLE ANGELS SR. SEC. SCHOOL ENGLISH

WORKSHEET

NAME _____ CLASS _____

ROLL NO _____ SIGNATURE _____

Q.1. Underline the nouns in the given sentences.

- a) The happy girl is playing with her new doll.
- b) My father drives a blue car to his office.
- c) A monkey sat on the branch of a tree.
- d) The children are flying kites in the park.
- e) The brave soldier received a medal for his courage.

Q.2. Read the words given below and sort them into correct columns in the table.

Doctor, Hospital, Lion, Chair, Mumbai, Bulb, Pencil, Teacher,
Elephant, Father, Cat, Friend, School, Tiger, Park, Laptop

Person	Place	Animal	Thing

Q.3. Write C for Common Nouns and P for Proper Nouns.

- | | |
|--------------------|----------------------|
| a) Taj Mahal _____ | b) Bank _____ |
| c) Month _____ | d) Virat Kohli _____ |
| e) School _____ | f) Pencil _____ |
| g) John _____ | h) India _____ |
| i) Samsung _____ | j) Parrot _____ |

Q.4. Write the plural nouns of the given singular nouns.

- | | | | |
|------------|-------|----------|-------|
| a) car | _____ | b) shoe | _____ |
| c) broom | _____ | d) duck | _____ |
| e) buffalo | _____ | f) calf | _____ |
| g) child | _____ | h) deer | _____ |
| i) ox | _____ | j) goose | _____ |

Q.5. Fill in the blanks with collective nouns.

1. A _____ of birds
2. A _____ of ships
3. A _____ of cattle
4. A _____ of wolves
5. A _____ of bees
6. An _____ of ants
7. A _____ of hay
8. A _____ of fish
9. A _____ of cards
10. A _____ of papers
11. A _____ of grapes
12. A _____ of lions
13. A _____ of rice
14. A _____ of oysters
15. A _____ of musicians
16. A _____ of geese
17. A _____ of drawers

ले० कर्नल मेहर ललटिल एंजिल्स सी० सै० स्कूल

कार्नापत्रिका-1

नाम :- _____ कक्षा :- _____ विभाग :- _____

प्रश्न 1: नीचे दिए गए बहुविकल्पीय प्रश्नों के उत्तर छाँटकर लिखिए -

क) फूलों से हमें क्या सीखना चाहिए?

- | | |
|--------------|-----------|
| i) रोना | iii) सोना |
| ii) हँसना | iv) भागना |
| उत्तर- _____ | |

ख) भौरों से क्या सीखना चाहिए?

- | | |
|--------------|------------|
| i) खेलना | iii) लड़ना |
| ii) गाना | iv) सोना |
| उत्तर- _____ | |

ग) तरु (पेड़) की झुकी डालियों से क्या सीखते हैं?

- | | |
|--------------|------------|
| i) दौड़ना | iii) चढ़ना |
| ii) झुकना | iv) कूदना |
| उत्तर- _____ | |

प्रश्न-2 रिक्त स्थान भरिए:-

- क) दूध तथा पानी से _____ और _____ ।
- ख) सूरज की किरणों से _____ और जगाना ।
- ग) लता और पेड़ों से _____ गले लगाना ।
- घ) दीपक से _____ हो सके अँधेरा हटाना ।
- ङ) पृथ्वी से _____ सेवा करना ।

प्रश्न-3 मिलान कीजिए:-

- | | |
|-------------------|--------------|
| 1. फूल | गाना |
| 2. भौरें | आगे बढ़ना |
| 3. तरु की डालियाँ | हँसना |
| 4. जलधारा | झुकना |
| 5. दीपक | अँधेरा हटाना |

प्रश्न -4 “मैं कौन हूँ?” (एक शब्द में उत्तर)

- | | |
|--|-------|
| 1. मैं और मेरा दोस्त मिल जाते,
कभी अलग नहीं हो पाते। | _____ |
| 2. मैं गुनगुन-गुनगुन गाता हूँ,
फूलों के पास जाता हूँ। | _____ |
| 3. मैं झुककर सबको बताता,
बड़ों का आदर करवाता। | _____ |
| 4. मैं ठंडी-ठंडी चलती हूँ,
दिल में प्यार भरती हूँ। | _____ |
| 5. सुबह-सुबह मैं आता हूँ,
सबको जल्दी जगाता हूँ। | _____ |

प्रश्न 5: नीचे दिए गए बहुविकल्पीय प्रश्नों के उत्तर छाँटकर लिखिए –

क) लड़की फोन पर बात कर रही है। यह कौन-सी भाषा है?

i) लिखित भाषा

iii) संकेत भाषा

ii) मौखिक भाषा

iv) चित्र भाषा

उत्तर - _____

ख) बच्चा कॉपी में लिख रहा है। यह कौन-सी भाषा है?

i) मौखिक भाषा

iii) संकेत भाषा

ii) लिखित भाषा

iv) खेल

उत्तर - _____

ग) परिवार आपस में बात कर रहा है। यह उदाहरण है—

i) लिखित भाषा

iii) चित्र भाषा

ii) मौखिक भाषा

iv) पढ़ाई

उत्तर - _____

प्रश्न-6 नीचे अलग-अलग शब्द दिए हैं — पहचानो यह किस लिपि में हैं

1. राम

i) रोमन

ii) देवनागरी

iii) उर्दू

2. APPLE

i) देवनागरी

ii) रोमन

iii) गुरुमुखी

प्रश्न-7 रिक्त स्थान भरिए:-

- भाषा के दो भेद हैं – मौखिक और _____
- भाषा के लिखने का ढंग _____ कहलाता है।
- उर्दू भाषा की लिपि _____ है।

प्रश्न -8 मिलान कीजिए -

- | | |
|--------------|----------------|
| 1. हिंदी | रोमन |
| 2. अंग्रेज़ी | गुरुमुखी |
| 3. पंजाबी | देवनागरी |
| 4. लिपि | लिखने का तरीका |

प्रश्न-9 अपना नाम दो तरीकों से लिखो –

क) हिंदी (देवनागरी में) _____

ख) अंग्रेज़ी (रोमन में) _____

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MATHEMATICS WORKSHEET

NAME _____ CLASS _____ ROLL NO _____

Q1 Write the numerals for the given words.

- a) Three thousand six hundred thirty -four - _____
- b) Nine thousand seven hundred fifty -eight - _____
- c) Six thousand four hundred twenty - _____
- d) Eight thousand - _____

Q2 Counting by two's, write the numerals from:

- a) 4932 _____
- b) 8157 _____
- c) 9350 _____
- d) 6140 _____

Q3 Counting by thousand's, write the numerals from:

- a) 5849 _____
- b) 1690 _____
- c) 3285 _____
- d) 9217 _____

Q4 Write the face value of underline digits.

- a) 2376 _____
- b) 9428 _____
- c) 8439 _____
- d) 6235 _____

Q6 Tick the (✓) the greatest number.

- | | | | |
|---------|------|------|------|
| a) 9087 | 5639 | 3981 | 4851 |
| b) 7201 | 8165 | 1090 | 5491 |
| c) 4992 | 5611 | 9845 | 3072 |
| d) 5126 | 1752 | 4879 | 3333 |

Q7 Circle the smallest number.

- | | | | | |
|---------|------|------|------|-------|
| a) 2085 | 8114 | 3671 | 4942 | _____ |
| b) 6201 | 6025 | 1090 | 5067 | _____ |
| c) 4562 | 1100 | 2091 | 3908 | _____ |
| d) 8976 | 1922 | 4810 | 1014 | _____ |

Q8 Fill in the blanks appropriately with >, < or =.

a) 1345 _____ 7298

b) 8000 _____ 7621

c) 9031 _____ 9031

d) 3492 _____ 2081

Q9 Complete the table.

Predecessor	Number	Successor
	1999	
	3487	
	6701	
	7001	

Q10 Write (O) for odd numbers and (E) for even numbers.

a) 2436 _____

b) 9281 _____

c) 8403 _____

d) 2354 _____

Q11 Round the following:

a) 73 to the nearest ten _____

b) 432 to the nearest hundred _____

Q12 Add the following.

TH	H	T	O
2	3	6	9
5	7	8	2
+	7	9	5

TH	H	T	O
7	9	6	3
6	8	3	5
+2	9	7	8

H	T	O
8	9	6
5	7	8
+	8	3

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EVS WORKSHEET

Name: _____ **Class/Section:** _____ **Roll No:** _____

 A. Fill in the Blanks

1. The _____ controls all the activities of our body.
2. Eyes, ears, nose, tongue and skin are called _____ organs.
3. _____ is the immediate help given to an injured person.
4. We should cross the road at the _____ crossing.
5. Food that gives us energy is called _____ food.
6. Fruits and vegetables are _____ food.
7. We should always wash our hands _____ eating food.
8. The _____ helps in digestion of food.

☒ **B. Multiple Choice Questions (Tick ✓)**

1. Which of the following is an internal organ?
☐ Hand ☐ Eye ☐ Heart ☐ Leg
2. Which organ helps us to breathe?
☐ Brain ☐ Lungs ☐ Stomach ☐ Skin
3. What should we do if we get a small cut?
☐ Ignore it ☐ Apply first aid ☐ Play more ☐ Hide it
4. Which food helps in body building?
☐ Rice ☐ Butter ☐ Milk ☐ Sugar
5. Which of these is a safe habit?
☐ Playing with fire ☐ Running on stairs ☐ Walking on zebra crossing

☐ Touching electric wires

 C. One Word Answers

1. Thinking organ of our body → _____
2. Help given before doctor arrives → _____
3. Food that protects us → _____
4. Safe place to cross road → _____
5. Organ that pumps blood → _____

☒ **D. True or False**

1. The brain controls our body. _____
2. We should play with sharp objects _____
3. Fruits and vegetables keep us healthy. _____
4. Running on stairs is safe. _____
5. Milk is a body-building food. _____

E. Match the Following

Column A	Column B
Eyes	See
Tongue	Taste
Lungs	Breathe
First Aid	Immediate help
Rice	Energy-giving

F Help Box – Find the Correct Answers

Help Box:

STOMACH | CALIPERS | BRAILLE | VITAMINS | ACCIDENTS |

ZEBRA CROSSING | DIGESTION

Questions:

1. The process of breaking down food in our body → _____
2. Special script used by visually impaired people → _____
3. A device that helps differently-abled people to walk → _____
4. Diseases can happen due to unsafe practices called → _____
5. White lines on road used for safe crossing → _____
6. Food that protects us from diseases contains → _____
7. The organ that helps to digest food → _____

G. Write 3 safety rules you follow daily:

- _____
- _____
- _____

★ Instructions:

- Write neatly.
- Revise from your book before answering.
- Complete all sections.

H. Activity Section

1. Draw and label any **two sense organs**.

2. Draw a **balanced meal plate**.

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COMPUTER WORKSHEET

a. Match the following

Devices	Use
a. Monitor	1. Used to type
b. Keyboard	2. Shows output
c. Mouse	3. Prints on paper
d. Printer	4. Used to click

b. Fill in the Blanks

- 1) The brain of the computer is called _____.
- 2) A _____ is used to type letters and numbers.
- 3) _____ is an example of software.
- 4) A _____ shows us pictures and videos.
- 5) _____ helps us to click and select items.

c. True or False

- 1) Hardware is something we can touch. _____
- 2) Software is a physical part of a computer. _____
- 3) Keyboard is an input device. _____
- 4) Monitor is used to print documents. _____
- 5) Games on a computer are software. _____

d. Unscramble the words:

1. USEMO - _____
2. DRAOBYEK - _____
3. ROTINOM - _____