

# **LT. COL MEHAR LITTLE ANGELS SENIOR SECONDARY SCHOOL**

## **HOLIDAY HOMEWORK**

### **CLASS V**

#### **IT'S TIME FOR HOLIDAYS!!**

##### **Must do:-**

- Appreciate Nature - Go for long walks in a park or garden with your family and friends.
- Good manners are the key - Respect your parents, grandparents and all elders. Use three magical words (Sorry, Please and Thank you).
- Stay Fit, Stay Healthy - Play your favourite game / sport regularly.
- Learn about our Heritage – Find some time to visit museums and monuments. Read about them.
- Save Nature – Contribute to save our precious environment. Minimize the wastage of resources like water, fuel and electricity.
- Eat healthy food and drink lots of water & juices.
- Read every day. Watch less of T.V.
- Revise the previous (done) work.

➤ Do your homework neatly and on your own.

➤ Learn and Revise all the work done in the class.

##### **Guidelines for the parents:**

- Spend some quality time with your kids. Have atleast one time meal with them. Play at least one indoor or outdoor game with them. Take them to the park and share your childhood experiences with them.
- Encourage your child to go outdoors rather than sitting in front of electronic gadgets all day.
- Encourage your child to cultivate the reading habit. Get some story books of their choice to read.

## **ENGLISH**

1. Buddha was born in a royal family and lived a princely life. But as he grew, he felt that material wealth wasn't life's ultimate goal. So, he gave up the riches of the world to seek the true meaning of life. On an A-3 sized sheet draw or paste the picture of Lord Buddha and write any one quote of Lord Buddha which you want to adopt as the 'Mantra' for your life.
2. Gandhiji's three monkey's and their messages – 'See no Evil', 'Hear no Evil' and 'Speak no Evil' are quite well known. Draw three monkeys on an A-3 sized sheet and write (your) three messages that you want them to convey pertaining to the present situation in the world.
3. Create a newspaper of your own ( 10 ) pages include-
  - a. Title
  - b. Three headlines( should be related to your colony, the people, problems etc.)
  - c. A brief should be given below the headline
4. Read any two stories from the Arabian Nights and create a picture album( No pasting- it has to be self drawing ) Include-
  - a. Theme
  - b. Characters
  - c. Your favourite character
  - d. Moral
5. Do the writing work in English Cursive Book. ( page no. 8-22)

## WORKSHEET – 1

NAME- \_\_\_\_\_

CLASS- \_\_\_\_\_

ROLL NO. \_\_\_\_\_

A. Complete each sentence below by writing the plural form of the words given in the brackets-

1. Lots of \_\_\_\_\_ bring children to our school. ( bus)
2. We saw three \_\_\_\_\_ last night. ( fox)
3. Oxygen and Nitrogen are two \_\_\_\_\_. ( gas)
4. We put the toys in the \_\_\_\_\_. (box)
5. This lady has lots of pretty \_\_\_\_\_. (dress)
6. I read four \_\_\_\_\_ last week. ( book)
7. Jiya has lots of \_\_\_\_\_ to look after. (pet)
8. Mia shared the box of \_\_\_\_\_ with me. (pencil)
9. Some \_\_\_\_\_ were playing in the park. ( child)
10. We saw four \_\_\_\_\_ at the Zoo. ( giraffe)
11. Snow White have made friends with seven \_\_\_\_\_. ( dwarf)
12. The many \_\_\_\_\_ along this coastline bring lots of visitors. ( cliff)
13. During the storm the \_\_\_\_\_ of four houses were blown off. ( roof)
14. The genie gave the girl three \_\_\_\_\_. (wish)
15. The cat caught six \_\_\_\_\_ yesterday . ( mouse)
16. The dentist extracted three of his \_\_\_\_\_. ( tooth)
17. There were three \_\_\_\_\_ in the gymnasium. ( woman)
18. I saw lots of \_\_\_\_\_ at the farm. ( turkey)
19. He used two \_\_\_\_\_ to cut the jackfruit. ( knife)
20. The \_\_\_\_\_ are doing the work sincerely. ( student)

## WORKSHEET – 2

NAME- \_\_\_\_\_

CLASS- \_\_\_\_\_

ROLL NO. \_\_\_\_\_

A. The underlined words are spelled wrongly. Write them correctly in the space provided-

1. The boys are raceing along the street. \_\_\_\_\_
2. We are moveing to Sydney soon. \_\_\_\_\_
3. I like to go swiming in summer. \_\_\_\_\_
4. I am planing to search for the treasure. \_\_\_\_\_
5. The dog easyly jumped the fence. \_\_\_\_\_
6. She was trully sorry for what she had done. \_\_\_\_\_
7. She got across the road safly. \_\_\_\_\_
8. When it dropped the glass was brokin. \_\_\_\_\_
9. The workers laid the gravle on the road. \_\_\_\_\_
10. She wore a red ribben in her hair. \_\_\_\_\_

B. Write the Collective Nouns for the given group of words-

1. A group of puppies- \_\_\_\_\_
2. A group of soldiers- \_\_\_\_\_
3. A group pf dancers- \_\_\_\_\_
4. A group pf singers- \_\_\_\_\_
5. A group of players- \_\_\_\_\_
6. A collection of poems- \_\_\_\_\_
7. A group of sailors- \_\_\_\_\_
8. A group of musicians- \_\_\_\_\_
9. A group pf sheep- \_\_\_\_\_
10. A group of stars- \_\_\_\_\_

## CROSSWORD PUZZLE

NAME- \_\_\_\_\_

CLASS- \_\_\_\_\_

ROLL NO. \_\_\_\_\_

A. Find the **OW** words in the grid and write each beside its meaning below-

C	R	O	W	N	X	X
P	F	L	O	W	E	R
O	B	A	C	C	T	T
W	R	L	L	R	O	O
D	O	L	O	O	W	W
E	W	O	W	W	E	E
R	N	W	N	D	L	R
S	H	O	W	E	R	X

1. A drying cloth\_\_\_\_\_.
  2. A large gathering of people\_\_\_\_\_.
  3. A circus performer\_\_\_\_\_.
  4. A king wears this\_\_\_\_\_.
  5. Fine crushed rock\_\_\_\_\_.
  6. It is in your bathroom\_\_\_\_\_.
  7. It's a colour\_\_\_\_\_.
  8. To let someone do something\_\_\_\_\_.
  9. A tall building\_\_\_\_\_.
  10. The seed bearing part of a plant\_\_\_\_\_.
-

## वर्षा : हिंदी

- सुलेख अभ्यास - पृष्ठ 11 से 23 तक अपनी देवनागरी लिपि लेखन पुस्तक में लिखिए।
- 'देशप्रेम' या 'स्वच्छता' से संबंधित कविताएँ पढ़िए तथा अपनी मनपसंद कविता ए-3 शीट पर चित्र सहित लिखिए।
- परियोजना कार्य - 'पक्षियों का संसार' हर पक्षी में कोई-न-कोई विशेष बात अवश्य होती है। अपने आस-पास के किन्हीं पाँच पक्षियों के नाम, रूप-रंग, आकार, बोली, भोजन, घोंसले आदि के बारे में जानकारी एकत्रित कीजिए और चित्र सहित ए-4 शीट्स पर लिखिए।
- पंचतंत्र की कहानियाँ पढ़िए तथा कोई एक कहानी हाव-भाव सहित अपने मित्र या भाई-बहन को अवश्य सुनाइए।
- हमारे रोज़मर्रा के जीवन में कुछ-न-कुछ ऐसा घटता रहता है, जो विशेष होता है। आप भी एक डायरी बनाइए और प्रत्येक रविवार को सप्ताह भर में होने वाली विशेष घटनाओं के बारे में लिखिए।
- परिवेश हिंदी पाठमाला तथा व्याकरण पखुंडी पुस्तक के कक्षा में अब तक कराए गए पाठ अभ्यास सहित दोहराइए।

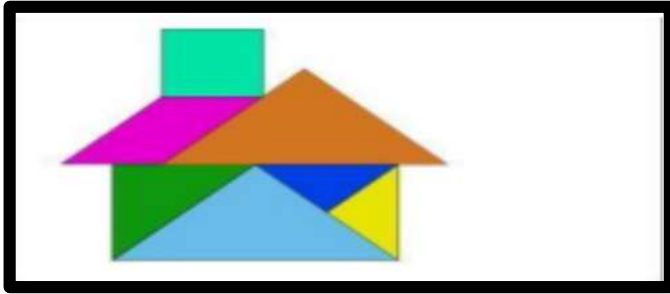
## MATHS

Do the following in a separate notebook:

- a) Tables from 5 to 20 (Write and Learn)
- b) Solve 3 sums each of Addition, Subtraction, Multiplication and Division twice a week.
- c) Revise chapter 1 and 2.

## Activity-

➤ Make a tangram using different geometrical shapes using origami paper and paste that shape on A-4 size coloured sheet.



- Make a place value chart on Indian System of numeration. (roll no. 1 to 20)
- Make a place value chart of International System of numeration.(roll no.21-40)
- Make a maths crossword puzzle and paste it in your **Maths Practical File**

(HINT : You can use the four operations – addition, subtraction, multiplication or division to make a puzzle)

- Do the following activity in A-4 size sheet-

Write down the population of 10 countries of world.

- a) Write the population in Indian and International system of numeration
- b) Arrange in ascending and descending order.
- c) Find out which country has the maximum and minimum number of population.
- d) Find out the difference between maximum and minimum number of population.
- e) Round off the maximum number of population to the nearest thousand.

### **PRACTICE TIME!!!!**

**Assignment(To be done on ruled coloured sheets)**

1. Write numerals for the following numbers,
  - (a) Seventy-two million two thousand and five
  - (b) Five million six thousand and nine

- (c) Eight hundred forty-six million one hundred forty-seven thousand five hundred and sixty-four  
(d) Twenty-nine crore four lakh ninety-seven thousand five hundred and twenty-five

2. Write the following numbers in words.

- (a) 11,24,139                      (b) 87,142,829                      (c) 21,30,04,030

3. Write the following numbers in expanded form.

- (a) 1,35,676                      (b) 8,91,44,298

4. Write the standard form of the following

- (a) 4 crores + 6 lakhs + 2 ten thousands + 3 hundreds + 5 ones  
(b) 70,00,000 + 3,00,000 + 80,000 + 9,000 + 20 + 4

5. Find the successor and the predecessor of the following numbers.

- (a) 5,313,471                      (b) 7,777,777                      (c) 1,000,000

6. Arrange the following numbers in ascending order.

- (a) 23,16,325; 62,16,626; 21,12,245; 37,46,700  
(b) 7,21,584; 71,35,243; 71,48,000; 7,27,678

7. Form the smallest and the greatest numbers using the following digits only once

- (a) 2, 4, 3, 6, 8, 1, 5  
(b) 5, 7, 8, 0, 9, 3, 2

8. Round off the following numbers to the nearest 1,000.

- (a) 23,412                      (b) 9,99,999

9. What is the sum of 452 and 200 in roman numerals?

10. Solve-

- (a)  $5746385 + 9681624 + 59003287$   
(b) Subtract 359041 from 782101  
(c)  $32,132 \times 63$   
(d)  $96,231 \times 800$   
(e)  $6,37,384 \times 32$   
(f)  $29,048 \div 18$   
(g)  $2,76,453 \div 65$



- (h)  $56,87,947 \div 1000$   
(i)  $41,25,736 + 23,50,894 - 5,13,69,842$   
(j)  $31,84,89,675 - 7,23,75,902 - 1,11,75,209$   
(k) By how much is 7,39,770 greater than 5,25,017?  
(l) What should be added to 4,95,321 to get 43,09,223?

Word problems-

1. A scooter company produced 85,236 scooters in North India and 96,365 scooters in South India in a day. How many scooters are produced in a day in both regions? Also find the estimated number of scooters produced in all to the nearest thousands.
2. The populations of three neighbouring towns are 75,09,374, 56,39,876, and 53,95,242 respectively. What is the total population of these three towns?
3. There are 13,250 beads in a bottle. How many beads are there in 47 such bottles?
4. Six thousand eight hundred and fifty marbles are packed equally into 41 boxes. How many marbles are there in each box? How many marbles are left?
5. If there are 60400 boxes. Each box holds 144 eggs. How many eggs are there in all?
6. The product of two numbers is 2,53,23,200. If one of the numbers is 560, find the other number.

## E.V.S

- Read lesson 1 to 4, revise book exercises and copy work and practice the diagrams related to the lessons.
- **PROJECT WORK (Use A3 size sheet)**

### **Roll no. 1 to 12**

Draw, colour and label any one system of our body and explain it briefly.  
(Refer to Lesson 1)

### **Roll no. 13 to 24**

Make a tabular chart showing different communicable diseases, the


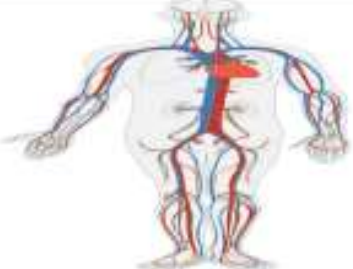

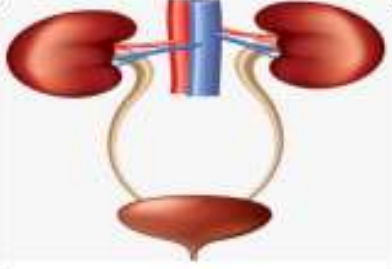

ways through which it spread and its preventions. Draw or paste pictures related to it.

**Roll no. 25 onwards**

First aid is the first help given to a victim. Note down the first aid along with its picture or drawing that should be given in case of any two of the following-

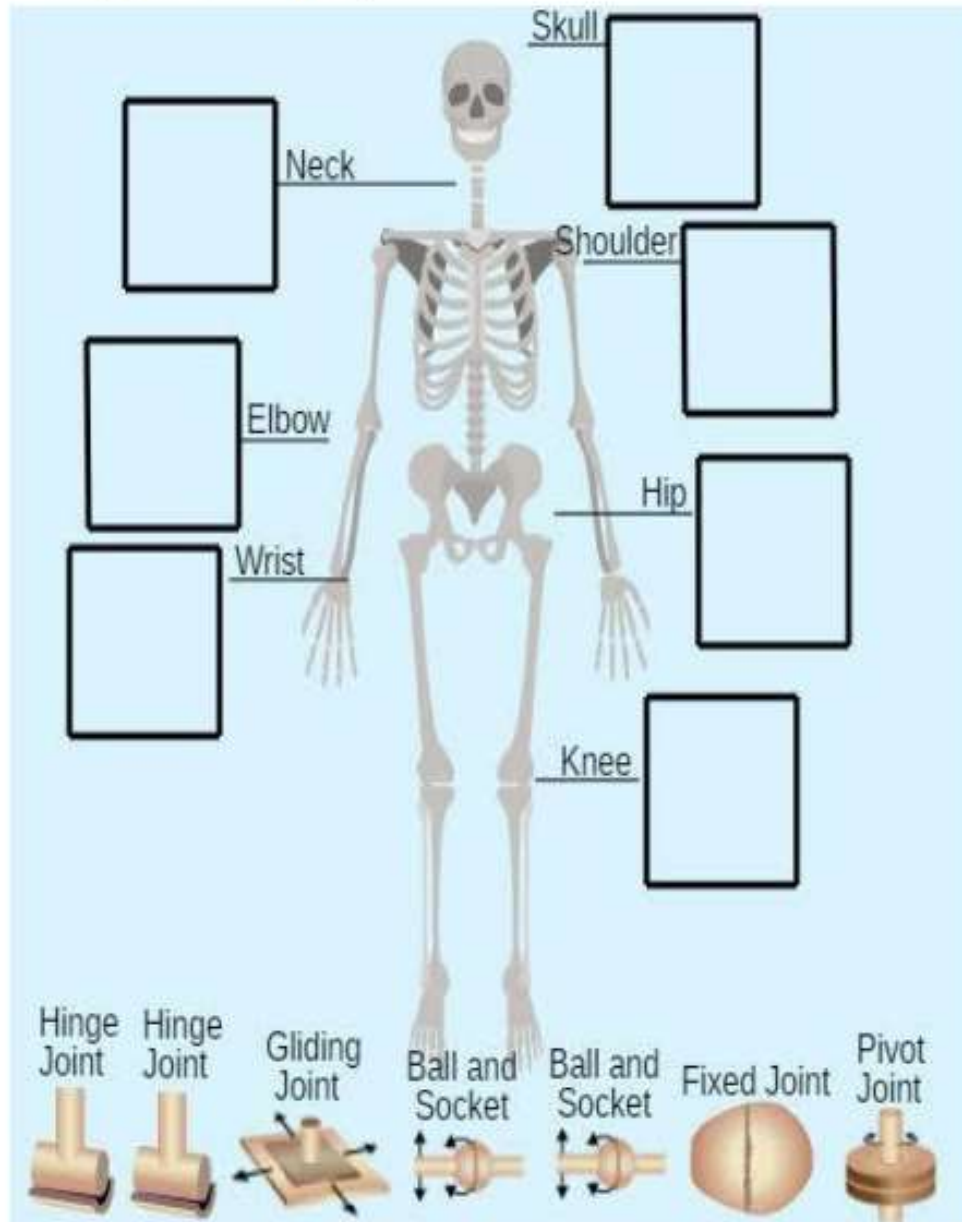
- |                         |                   |
|-------------------------|-------------------|
| i. Treat a burn         | iv. Bleeding nose |
| ii. Cut by sharp object | v. Dog bite       |
| iii. Dehydration        | vi. Fracture      |

**1.Complete the table-**

ORGAN SYSTEM	ORGANS OF THE SYSTEM	FUNCTIONS OF THE SYSTEM
		
		
		
		
		

**2. Label the following in the given figure-**

- a) Spinal cord      b) Rib cage      c) Longest bone  
d) Joints present in body



**3. The answer to the clues are hidden in the word grid. Circle them.**

- a) \_\_\_\_\_ is a communicable disease and is spread by a mosquito.
- b) The germs that cannot be seen are called \_\_\_\_\_.
- c) Diseases which can be transmitted from one person to another are called \_\_\_\_\_ diseases.
- d) \_\_\_\_\_ develops immunity against diseases.
- e) Severe loss of water leads to \_\_\_\_\_.

D	X	J	M	N	A	S	F	F	F	G	H	T
E	T	O	A	A	C	H	G	F	W	S	G	F
H	P	I	L	S	X	E	S	D	G	V	R	V
Y	U	N	A	S	V	A	C	C	I	N	E	R
D	I	V	R	R	U	R	R	V	W	G	F	J
R	I	D	I	E	Y	T	A	W	F	T	E	M
A	I	B	A	A	G	E	G	J	N	H	F	F
T	I	C	R	O	O	R	G	A	N	I	S	M
I	C	O	M	M	U	N	I	C	A	B	L	E
O	H	R	B	W	B	Y	M	S	S	F	F	D
N	E	F	F	D	V	D	C	G	G	R	E	E

**4. Write 3 points on how you will keep your environment clean for prevention of diseases.**

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

## **GENERAL KNOWLEDGE**

1. Learn and Revise the topics done in the class.
2. Read Newspaper daily and write 2 current affairs on daily basis in separate notebook.
3. Make a collage of 'Nocturnal Animals' on A-4 size sheet.
4. Paste pictures of "Seven wonders of the world" and describe any one wonder of the world on A-3 size sheet.
5. Make a poster on:  
Roll no. 1 to 10- Child labour  
Roll no. 11 to 20- Different Festivals of India.  
Roll no. 21 to 30- Different Sports  
Roll no. 31 to 41- National Symbols

## **Meal Planning**

Prepare two posters on A-3 size sheet with a message/quotation. Make it colorful and appealing

**(Choose any two topics):**

- Food safety and sanitation
- Benefits of sprouts
- No food wastage
- Importance of balanced diet

## **ART**

1. Draw and colour your favourite cartoon character on A-3 size sheet.
2. Create a colourful pencil stand using material of your choice.

# **COMPUTER**

Q1. Make a PPT (PowerPoint presentation) on the following topics according to your roll numbers:

Roll No.	Topic
1-15	Internet (include- History, Application, Advantages, Different browser etc)
16-30	Memory and Storage of Computers (include- Memory units, Types of memory and Storage devices etc)
41 onwards	Evolution of Computers (include- History, Generations, Characteristics etc)

Q2. Make a Colorful Collage on the following topics according to your roll numbers:-

Roll No.	Topic
1-20	Universal App of Windows10
21 onwards	Different Component of Desktop.

Q3. Rearrange the letters to get correct words.

R	O	M	E	M	Y
---	---	---	---	---	---

I	N	B		E	Y	C	L	C	E	R
---	---	---	--	---	---	---	---	---	---	---

D	L	O	R	E	F
---	---	---	---	---	---

E	L	I	F		R	E	P	X	R	O	L	E
---	---	---	---	--	---	---	---	---	---	---	---	---

O	M	C	P	C	T	A	C	I	S	K	D
---	---	---	---	---	---	---	---	---	---	---	---

Q4. Identify the given icons and write the name:







Q5. Find the following words in the given Puzzel:

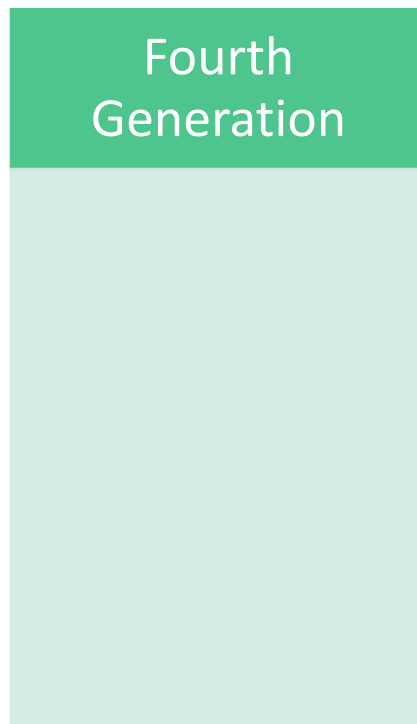
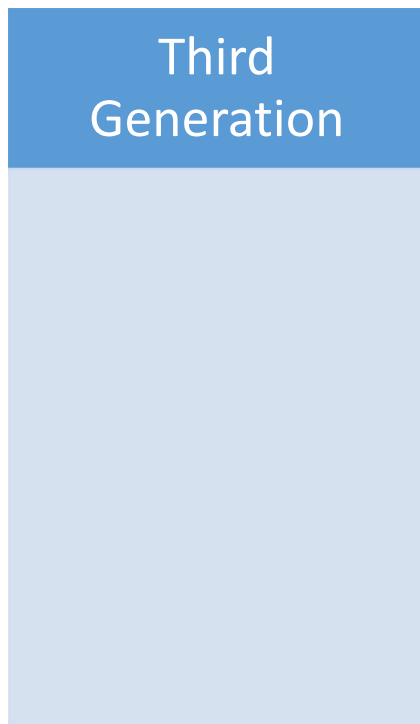
Computer	Screen	Printer	Internet	Mouse	Games	Website
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G	W	E	B	S	I	T	E	L	K
S	C	R	E	E	N	Y	B	P	E
F	M	A	L	A	T	S	G	R	Y
Q	O	G	A	M	E	S	K	I	B
D	U	T	P	C	R	F	L	N	O
I	S	A	T	M	N	R	H	T	A
S	E	Z	O	D	E	X	A	E	R
C	O	M	P	U	T	E	R	R	D

Q6. Write the Shortcut Keys of the followings:-

Close	→	
Find	→	
Print	→	
Bold	→	
Italic	→	

Q7. Write the name and two features of computers based on the generation they belong to:-



Q8 Label the following MS PowerPoint Window:-

